



CAMBRIDGE

EDUCATE

Shock to the system: lessons from Covid-19

Volume 2:
The evidence
appendices

**TRANSFORMING
SOCIETIES THROUGH
EDUCATION**

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Appendix C1: Validation of core survey responses with Teacher Tapp's¹ statistics

Table 3: Validation of support systems

Who supported you with the transformation to remote learning during lockdown, and how? (Tick all that apply)	All	Primary	Secondary	Private	State-funded	Primary Private	Primary State-funded	Secondary Private	Secondary State-funded	Our Infant	Our Junior	Our NA	Our Other	Our Primary	Our Secondary	Our SEND	All our stats
I was supported by the school's leadership team with some guidance and support	49%	45%	53%	53%	48%	58%	44%	51%	53%	50%	50%	7%	40%	38%	38%	67%	30%
I was professionally supported by colleagues, friends and family	42%	36%	47%	50%	41%	35%	35%	52%	45%	50%	25%	0%	20%	44%	55%	33%	51%
I was emotionally supported by colleagues, friends and family	48%	46%	50%	62%	46%	46%	44%	64%	49%	50%	0%	0%	40%	31%	45%	67%	41%
I was supported by the Department of Education or other governmental agencies with guidelines and advice	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	13%	0%	0%	0%	2%	67%	3%
I was supported by someone else	5%	5%	5%	7%	5%	15%	5%	5%	6%	50%	0%	3%	0%	8%	3%	0%	3%
I did not feel supported although I wanted help	9%	10%	7%	9%	9%	4%	11%	8%	7%	0%	0%	0%	20%	10%	7%	0%	7%
I felt confident and did not want help	16%	16%	17%	14%	16%	14%	17%	15%	17%	0%	25%	0%	40%	10%	8%	0%	9%

¹ <https://teachertapp.co.uk/>

Table 4: Validation of opportunities

What are the main educational opportunities you see resulting from the pandemic? (Select up to TWO)	All	Primary	Secondary	Private	State-funded	Primary Private	Primary State-funded	Secondary Private	Secondary State-funded	Our Infant	Our Junior	Our NA	Our Other	Our Primary	Our Secondary	Our SEND	All our stats
Improved use of technology for learning	59%	54%	65%	67%	58%	73%	52%	64%	63%	50%	50%	31%	0%	49%	70%	0%	59%
Improved technical skills among teachers	35%	32%	38%	53%	32%	56%	29%	52%	35%	25%	38%	0%	20%	26%	37%	33%	34%
Improved technical skills among learners	17%	14%	21%	28%	15%	35%	11%	28%	19%	0%	25%	0%	40%	5%	10%	33%	10%
Teachers empowered by an increased understanding of online teaching	24%	20%	28%	31%	23%	14%	19%	32%	26%	0%	0%	0%	20%	18%	20%	33%	18%
Improved communication between home and school	26%	33%	19%	7%	28%	0%	35%	7%	22%	25%	13%	20%	60%	36%	19%	67%	22%
More personalised and effective use of education technology	18%	16%	20%	24%	17%	33%	15%	23%	19%	25%	25%	0%	40%	15%	10%	0%	11%
Improved systems for emotional wellbeing	13%	18%	8%	5%	14%	7%	20%	4%	8%	0%	0%	0%	20%	5%	3%	0%	3%
New opportunities for learners struggling with formal face-to-face learning	18%	13%	23%	18%	18%	6%	12%	18%	23%	25%	0%	35%	0%	23%	15%	33%	17%
Another opportunity	5%	6%	5%	4%	6%	0%	6%	5%	5%	25%	0%	47%	0%	5%	3%	0%	9%

Table 5: Validation of concerns

What are the main challenges you were facing in the context of school education during the school lockdown? (Select up to TWO)	All	Primary	Secondary	Private	State-funded	Primary Private	Primary State-funded	Secondary Private	Secondary State-funded	Our Infant	Our Junior	Our NA	Our Other	Our Primary	Our Secondary	Our SEND	All our stats
Work-life balance	38%	34%	41%	61%	35%	68%	30%	60%	37%	25%	13%	26%	40%	44%	49%	33%	42%
Physical health and safety	11%	12%	10%	9%	12%	19%	12%	7%	10%	0%	25%	3%	20%	13%	4%	0%	5%
Confusing messages and guidelines from government and local authorities	43%	49%	37%	27%	45%	16%	50%	29%	39%	25%	25%	0%	20%	36%	29%	33%	29%
Lack of online teaching expertise	23%	24%	23%	22%	23%	9%	25%	21%	21%	25%	0%	0%	0%	15%	12%	67%	12%
Lack of technical knowledge or poor infrastructure (e.g. internet connectivity)	17%	18%	17%	18%	17%	3%	18%	19%	17%	25%	38%	0%	0%	15%	10%	0%	11%
Boredom and loneliness of learners	19%	18%	21%	24%	18%	9%	17%	27%	20%	0%	25%	0%	60%	13%	23%	33%	21%
Learners falling behind	39%	33%	45%	17%	41%	7%	35%	19%	50%	25%	13%	17%	0%	18%	48%	0%	38%
Lack of communication between schools and parents	10%	12%	7%	3%	10%	4%	12%	2%	8%	25%	25%	0%	0%	8%	3%	0%	4%
Choosing the most appropriate learning resources	21%	24%	17%	22%	21%	27%	23%	20%	17%	0%	0%	0%	20%	8%	5%	0%	5%
Another challenge	10%	10%	10%	13%	10%	19%	9%	14%	10%	25%	0%	0%	0%	13%	9%	33%	8%

Appendix C2: Validation of core survey responses with Parent Ping's² statistics

Table 6: Validation of support systems

Who supported you with the transformation to remote learning during lockdown?	All	pre	pre-pri	pre-pri-sec	pri	pri-sec	sec	All our stats	Our Infant	Our Junior	Our Other	Our Primary	Our Secondary
I was supported by the school's leadership team with some guidance and support	30%	15%	37%	40%	28%	28%	42%	26%	50%	38%	43%	41%	39%
I was professionally supported by colleagues, friends and family	18%	16%	21%	20%	16%	16%	20%	30.53%	0%	38%	0%	36%	32%
I was emotionally supported by colleagues, friends and family	36%	24%	48%	40%	41%	39%	28%	27.37%	0%	25%	29%	25%	30%
I was supported by the Department for Education and other governmental agencies with guidelines and advice	1%	4%	0%	0%	2%	2%	0%	1.05%	0%	0%	0%	0%	2%
I was supported by someone else	5%	5%	10%	0%	5%	3%	3%	6%	0%	0%	0%	14%	8%
I did not feel supported although I wanted help	13%	2%	11%	0%	20%	15%	9%	26.32%	0%	50%	43%	29%	20%
I felt confident and did not want help	27%	22%	21%	20%	26%	31%	33%	11.58%	50%	0%	0%	7%	16%

² <https://parentping.co.uk/>

Table 7: Validation of opportunities

What are the main educational opportunities you see resulting from the pandemic?	All	pre	pre-pri	pre-pri-sec	pri	pri-sec	sec	All our stats	Our Infant	Our Junior	Our Other	Our Primary	Our Secondary
Improved use of technology for learning	56%	55%	60%	60%	53%	54%	62%	35%	0%	38%	0%	43%	22%
Improved technical skills among teachers	20%	11%	24%	20%	23%	17%	23%	32%	50%	25%	14%	36%	32%
Improved technical skills among learners	18%	12%	14%	0%	19%	21%	21%	15%	100%	13%	0%	21%	10%
Teachers empowered by an increased understanding of online teaching	18%	26%	14%	0%	14%	17%	24%	17%	50%	0%	14%	14%	20%
Improved communication between home and school	25%	27%	30%	80%	25%	27%	18%	25%	0%	38%	14%	21%	16%
More personalised and effective use of education technology	20%	10%	31%	0%	24%	21%	13%	23%	0%	50%	14%	25%	20%
Improved systems for emotional wellbeing	8%	6%	10%	0%	10%	6%	6%	5%	0%	0%	0%	11%	4%
New opportunities for learners struggling with formal face-to-face learning	26%	23%	26%	0%	25%	32%	26%	30%	0%	13%	14%	11%	36%
Another opportunity	7%	6%	5%	0%	9%	5%	7%	14%	0%	0%	57%	7%	14%

Table 8: Validation of concerns

What were the main challenges you were facing in the context of school education during the school lockdown?	All	pre	pre-pri	pre-pri-sec	pri	pri-sec	sec	All our states	Our Infant	Our Junior	Our Other	Our Primary	Our Secondary
Work-life balance	59%	46%	76%	60%	67%	59%	41%	33%	50%	63%	29%	39%	46%
Physical health and safety	6%	5%	4%	0%	6%	3%	12%	12%	0%	25%	0%	7%	14%
Confusing messages and guidelines from government and local authorities	22%	22%	27%	20%	18%	23%	25%	24%	0%	25%	29%	25%	24%
Lack of online teaching expertise	10%	9%	7%	20%	9%	11%	13%	14%	0%	13%	43%	7%	14%
Lack of technical know-how or poor infrastructure (e.g. internet connectivity)	5%	6%	4%	0%	5%	5%	8%	13%	0%	0%	0%	25%	10%
Boredom and loneliness of learners	34%	21%	32%	20%	34%	41%	42%	17%	0%	13%	29%	14%	18%
Learners falling behind	13%	12%	10%	0%	12%	17%	18%	27%	50%	38%	57%	36%	24%
Lack of communication between schools and parents	16%	5%	11%	20%	22%	20%	13%	9%	50%	13%	14%	11%	6%
Choosing the most appropriate learning resources	12%	10%	12%	0%	23%	9%	1%	6%	0%	0%	0%	4%	10%
Another challenge	13%	11%	15%	20%	12%	18%	12%	10%	50%	0%	0%	7%	18%

Appendix D: EdTech specific surveys

Table 9: EdTech specific surveys

Question Code	Date	Provisional Question Title	Primary Question
04_27e	27/4	Concerns of effect of Lockdown on Business	What are the biggest concerns for you at the moment? Please rank in order of priority.
04_28e	28/4	Data Collection for Research on Product Efficacy	Educators and parents are telling us that one of the things they need now is evidence about what works well with remote education. Are you collecting data and evidence about how your product or service is supporting education during COVID-19?
04_30e	30/4	Ability to Communicate during Lockdown	Please tell us more about your business during Lockdown.
05_01e	1/5	Management around Prospect of Further Restrictions	After more than a month of Lockdown, we want to know how you are feeling about the prospect of the situation continuing. Please choose the statements that are closest to your view.
05_04e	4/5	Product Changes as Result of Lockdown	Today's question is about the changes that you may or may not be likely to make to your product or service as a result of what you have learnt during Lockdown.
05_05e	5/5	Benefits to Business from Tech Use during Lockdown	How are you planning to ensure that your business is able to benefit from all the technology use during Lockdown after Lockdown ends?
05_06e	6/5	Online Learning Traps	In a recent report published on EdSurge, '5 Traps That Will Kill Online Learning' were identified. To what extent do you agree that these are traps that educators are falling into? Are there other traps that you would add to this list to help schools avoid them? Please tell us if so. (https://www.edsurge.com/news/2020-05-01-5-traps-that-will-kill-online-learning-and-strategies-to-avoid-them).
05_07e	7/5	Investment into Tech during Lockdown	Last year Barclays produced a report that encouraged investors into EdTech. We would like to know if you think investment in EdTech will increase faster due to COVID-19 and in which areas. Please rank in the order in which you agree with these statements, with 1 being the statement you most agree with. (https://www.investmentbank.barclays.com/our-insights/education-technology-out-with-the-old-school.html).
05_11e	11/5	Use of AI in Business	Today, we would like to ask you about your thoughts about how Artificial Intelligence (AI) could be useful in your business.
05_12e	12/5	Social Media Use	Today, we would like to ask what social media channels you believe are most useful for you when communicating with your customers in education. Please rank in order of importance to you.
05_13e	13/5	Employment Profile	Today, we would like to ask about the types of people you employ in your business. Please tick all the appropriate boxes.
05_14e	14/5	Employment Profile 2	Today, we would like to ask you a little more about you and/or your team. Please tick all the appropriate boxes.
05_15e	15/5	Prospering as a result of Lockdown	On Tuesday at the Financial Times' Digital Boardroom online conference on a session about "Tech in the limelight: Innovation and disruption as responses to the pandemic" Sonali De Rycker, a Partner at Accel, made the following statement about small businesses surviving and prospering through the crisis. Do you agree?
05_20e	20/5	Conversion of free users to premium	Today, we would like to ask you about how customers who have benefited from free or reduced cost offers for your product or service will convert to long-term customers.

05_21e	21/5	Data Collection for Understanding of Staff Exp	Today, we would like to ask you about the data you use to learn more about your business, in particular your staff. Please tell us which types of data you use to help you understand more about your business.
05_22e	22/5	Access to Research	Today, we would like to ask you about your ability to access relevant research evidence to help you decide how best to support your customers during the COVID-19 restrictions. Please select all the statements that apply to you.
05_23e	23/5	Impact of Extended Lockdown on Business	Today, we would like to ask you about the impact that you believe an extended period of Lockdown/restrictions in educational institutions will have on your business.
05_27e	27/5	Attractiveness to Investors due to Covid-19	Today, we would like to ask your views about your business' attractiveness to investors due to COVID-19. Please check all boxes that apply.
05_28e	28/5	Effects on EdTech Ecosystem	Today, we would like to ask your views about the EdTech ecosystem currently.
05_29e	29/5	Accessibility to Less Advantaged Users	Today, we would like to ask you about the extent to which your product or service is accessible to less advantaged users.
06_01e	1/6	Loosening of Restrictions & Product Demand	Today, we would like to ask for your prediction about the impact that easing of Lockdown restrictions will have on demand for your business. Please check the box that most closely represents your view.
06_02e	2/6	Loosening of Restrictions & Team	Today, we would like to ask for your prediction about the impact that easing of Lockdown restrictions will have on your team. Please check the box that most closely represents your view.
06_03e	3/6	Impact on Strategy	Today, we would like to ask your opinion about the impact that COVID-19 has had on your long-term business vision and strategy.
06_04e	4/6	Impact on Expenses	Today, we would like to ask your opinion about the impact that the work at home and travel restrictions have had on your business costs.
06_05e	5/6	Optimism about the Future	Today, we would like to ask you about your personal feelings.
06_08e	8/6	Concerns of effect of Lockdown on Business	As some learners return to school, we are asking you to revisit some of the questions we asked right at the start of the survey. Today, we would like to know what the biggest concerns are for you at the moment. Please rank in order of priority.
06_09e	9/6	Data Collection for Research on Product Efficacy	As with yesterday, we are re-visiting some of our original questions to see if and how people's views have changed as some learners start to return to school. Today, we would like to ask you: Educators and parents are telling us that one of the things they need is evidence about what works well with remote education. Have you been collecting and are you continuing to collect data and evidence about how your product or service is supporting education during COVID-19?
06_10e	10/6	Online Learning Traps	We are continuing with this week's theme of re-visiting questions we asked much earlier in the survey. Today, we would like to ask you: to what extent do you agree that these are traps that educators have been/are falling into? Are there other traps that you would add to this list to help schools avoid them? Please tell us if so.
06_11e	11/6	Ability to Communicate during Lockdown	Today, we would like to revisit this question from the start of our survey and ask you to please tell us more about your business during Lockdown and as it eases.
06_12e	12/6	Investment into Tech during Lockdown	As Lockdown eases and some students return to school, but the prospect of a second wave of infection is still on the horizon, we would like to revisit a question about whether or not you think investment in EdTech will increase faster due to COVID-19 and in which areas. Please rank in the order in which you agree with these statements with 1 being the statement you most agree with. (https://www.investmentbank.barclays.com/our-insights/education-technology-out-with-the-old-school.html).

06_15a	15/6	2-Metre Distancing Rule	Today, we are moving to a Question for the Week. Many thanks for all your answers to date, they are extremely useful and we will share the findings of our research when the analysis is done. Today, we would like to ask you about the 2-metre distancing rule and its application in schools. Please select the statement that is closest to your view.
06_22e	22/6	Economic Impact of Schools Reopening	Today's Question for the Week is about the statement by the government last week that it expects all schools to have all pupils back at school from September 2020. Please tell us briefly what economic impact you believe this will have on your business and why.
06_29e	29/6	Staff Recruitment	Today's Question for the Week is about staff recruitment. A clear sign of recovery in the labour market post the pandemic Lockdown would be an increase in the number of job vacancies. We would like to know if you are recruiting/are planning to recruit new staff to join your business.
07_06e	6/7	Govt Funding of EdTech	This week's Question for the Week is about the government's funding of EdTech during the crisis, such as that provided to Oak Academy without a tendering process. Please select the answer that is closest to your view about this.
07_14e	14/7	Utility of Research Findings	Today's Question for the Week is about the type of research findings that would be most useful for you. As you know we have been conducting this survey for some months now and have quite a lot of data from educators and parents. As we analyse this, we will make the findings available to you and, to help us, we would like you to check the box for the type of research finding you would find most useful.
07_20e	20/7	Optimism about Business	This week's Question for the Week is about your optimism about your business as Lockdown regulations are eased, but the prospect of another wave of COVID-19 infections and Lockdowns is still real.
07_27e	27/7	Customer Expectation	This week's Question for the Week is about your expectations about your customer base come September. Please select the statement that is closest to your views.
08_03e	3/8	Impact of Second Wave	This week's Question for the Week is about the impact that a second wave of COVID-19 infections and local Lockdowns will have on your business. Please select the answer that is closest to your opinion, or select 'other' and tell us what you think.
08_10e	10/8	Impact of Broadband Connectivity	This week's Question for the Week is asking your thoughts about the impact on your business of the quality of broadband connectivity both you and your customers can rely upon.
08_17a	17/8	A-level Grading Algorithm	This week's Question for the Week is about the consequences of the decision to use an algorithm to decide A-level and GCSE grades and what should now happen. Please select the statements that are closest to your view.

Appendix E: Parents, educators and educational leaders' specific surveys

Table 10: Parents, educators, and educational leaders' specific surveys

Question Code	Date	Provisional Question Title	Primary Question
04_20a	20/4	Potential Difficulties using EdTech	How strongly do you agree or disagree with the following statements?
04_21a	21/4	Potential Positive Uses of EdTech	How strongly do you agree or disagree with the following statements?
04_22a	22/4	Long-term effects of Covid-19 on use of Tech	To what extent do you agree with these statements?
04_23a	23/4	Reaction to New Ways of Working	Please tell us how much you agree with the following statements.
04_24a	24/4	What Would Make Working Effectively Easier?	What would make your work easier during Lockdown? Please rank the following suggestions in order of preference with the most useful at the top.
04_27a	27/4	Training for Remote Learning	Educators have told us that they would like more knowledge and expertise to help them teach remotely. If training was available now, how would you and your staff prefer to learn? Please rank in order of preference.
04_28a	28/4	Sustainability of Remote Learning	How sustainable is the remote education that you are delivering over the longer term should Lockdown be extended? Please select the statement that best describes your view.
04_29a	29/4	Biggest Lockdown Concern	Please tell us your biggest concern during Lockdown. Please select the response closest to your view.
04_30a	30/4	SEN during Lockdown	This question is about children with Special Educational Needs (SEN). We would like to know if you have any SEN learners in your school/s. If so, we would like to know the nature of their needs and how well you feel able to address their needs during Lockdown.
05_01a	1/5	Prospect of Further Restrictions	After more than a month of Lockdown, we want to know how you are feeling about the prospect of the situation continuing. Please choose the statements that are closest to your view.
05_04a	4/5	Positive Learning Impacts of Lockdown	One of the interesting things we have heard from some educators is that Lockdown has had some unexpectedly positive impacts on their school/s. We would like to know if this is something that you have experienced. Please select as many options as are relevant for you, or add your own thoughts to the 'other' box at the end.
05_05a	5/5	UNICEF Remote Learning Statements	Please tell us how much you agree or disagree with these statements. [Today's questions are informed by Unicef's Framework for Reopening Schools report.] (https://www.unicef.org/documents/framework-reopening-schools).
05_06a	6/5	Online Learning Traps	In a recent report published on EdSurge, '5 Traps That Will Kill Online Learning' were identified. To what extent do you agree that these are traps that people are falling into? Are there other traps that you would add to this list to help colleagues avoid them? Please tell us if so. (https://www.edsurge.com/news/2020-05-01-5-traps-that-will-kill-online-learning-and-strategies-to-avoid-them).
05_07a	7/5	Curriculum and Teaching Adjustments	Yesterday the Department for Education offered advice about adapting the curriculum and adjusting teaching practices during the coronavirus shutdown (links provided below). We would like to know if you agree with these three suggestions for schools? Would these benefit your child/children?

05_11a	11/5	Pedagogical Impact of School Closures	Today, we would like to ask if you agree with these statements about the impact of school closures during COVID-19 from a report published last week by researchers at the LSE (details at the end). You do not need to read the report to answer the questions.
05_12a	12/5	Achievement Deficits	Today, we would like to ask if you agree with the statements below about what can be done if achievement deficits result from the COVID-19 Lockdown when schools reopen.
05_13a	13/5	Continuing Use of Tech After Lockdown	Today, we would like to ask you about these suggestions about what we should be planning to do/continuing to do with respect to technology after Lockdown.
05_14a	14/5	Continuing Use of Tech After Lockdown 2	Today, we would like to ask you about a few more suggestions about what we should be planning to do/continuing to do with respect to technology after Lockdown.
05_15a	15/5	Student Engagement with Remote Materials	Today, we would like to ask you about what is engaging your child/children when using technology during Lockdown. Please check the boxes for the statements you believe to be true.
05_18a	18/5	Engagement through Tech after Lockdown	Today, we would like to ask you about the way technology, including your products or services, is or is not going to enable the schools you work with to continue working with all students when Lockdown restrictions are relaxed for some students. Please check the statement you believe to be most appropriate for you.
05_19a	19/5	Changes to Schools	Today, we would like to ask you about the type of changes you think will happen in schools, because of the way technology has been used during Lockdown. Please check all the statements you believe to be true.
05_20a	20/5	Device Adequacy	Today, we would like to ask you if you have enough devices available in your home for you to work independently.
05_21a	21/5	Difficulty & Time Spent Remote Learning	Today, we would like to ask you if your experience aligns with the following statements about learning while COVID-19 restrictions are in place.
05_22a	22/5	Student Work Quality	Today, we would like to ask you about the quality and quantity of work received from pupils. Please select the statements that most reflect your situation.
05_26a	26/5	Use of Free Trials for EdTech Products	Today, we would like to ask you if you (or your parents) have signed up for free trials of normally paid-for educational products or services.
05_27a	27/5	Most Positive EdTech Features	Today, we would like you to think about the technology that you are using to support you remotely, and consider which of the following features have made the most positive impact on your learning during this period? Please rank the answers below.
05_28a	28/5	Feasibility of Social Distancing in Schools	Today, we would like to ask, when your school begins to reopen, how effectively do you think they will be able to maintain social distancing measures (e.g. limited number of students per classroom, maintaining physical distance between students, increased sanitation of the school, regular thorough hand washing, etc.)?
05_29a	29/5	School Reopening Dates	Today, we would like to ask when you believe that your child/children's school will be able to cope with all students returning to the school's premises every school day.
06_01a	1/6	Student Loneliness	Today, we would like to ask for your thoughts about feelings of loneliness amongst pupils at your school. Please select the statement that most represents your views for the age group of the pupils at your school. Your response can reflect your views about your own feelings or your views about the pupils at your school more generally.
06_02a	2/6	Student Boredom	Today, we would like to ask how often you are feeling bored currently.
06_03a	3/6	Daily Exercise	Today, we would like to ask you how much daily exercise you are taking while COVID-19 restrictions have been in place.

06_04a	4/6	Communication with Parents	Today, we would like to ask about the effectiveness of school communication with you and your family during Lockdown restrictions.
06_05a	5/6	Optimism about Education	Today, we would like to ask about how optimistic you feel about your education, as more students start returning to school.
06_08a	8/6	Training for Remote Learning	As some learners return to school, we are asking you to revisit some of the questions we asked right at the start of the survey. Today, we would like to know if training is available now to help you understand more about how to use technology to support online learning. How would you prefer to learn? Please rank in order of preference.
06_09a	9/6	Sustainability of Remote Learning	As with yesterday, we are re-visiting some of our original questions to see if and how people's views have changed as some learners start to return to school. Today, we would like to ask you: How sustainable is the remote education that you are experiencing over the longer term should you not be able to return to school yet? Please select the statement that best describes your view.
06_10a	10/6	Biggest Lockdown Concern	We are continuing our theme for this week, which is to revisit some questions we asked much earlier in this survey. Today, we would like to know about your biggest concern during Lockdown. Please select the response closest to your view. Please think about these statements in the current context where some learners are at school, whilst others remain working remotely from home.
06_11a	11/6	Positive Learning Impacts of Lockdown	Today, we would like to revisit this question - we would like to know if you have seen some benefits to Lockdown for some students. Please select as many options as are relevant for you, or add your own thoughts to the 'other' box at the end.
06_12a	12/6	Prospect of Further Restrictions	As Lockdown eases and some children return to school, but the prospect of a second wave of infection is still on the horizon, we would like to revisit a question about how you are feeling about the prospect of the situation continuing. Please choose the statements that are closest to your view.
06_15a	15/6	2-Metre Distancing Rule	Today, we are moving to a Question for the Week. Many thanks for all your answers to date, they are extremely useful and we will share the findings of our research when the analysis is done. Today, we would like to ask you about the 2-metre distancing rule and its application in schools. Please select the statement that is closest to your view.
06_22a	22/6	Pupil Engagement	Today's Question for the Week is about pupil engagement. It is based upon a piece of research published by NFER last week (see details at the end of this questionnaire).
06_29a	29/6	September Return to School	Today's Question for the Week is about returning to school in September. The proposal that all pupils should return to schools as from September has not been greeted with universal approval. We would like to know what you think is most likely to happen. Please tell us which of these answers is closest to your view.
07_06a	6/7	Confidence in Regulations	This week's Question for the Week is about your confidence in the regulations being put in place to prevent the further spread of COVID-19 as Lockdown restrictions are changed. Please tell us which of these answers is closest to your view.
07_20a	20/7	Parents on Holiday	This week's Question for the Week is about your vacation plans. Which of these statements most accurately describes your intentions?
07_27a	27/7	Use of Time During School Holidays	This week's Question for the Week is about how you and your child/children intend to spend the school vacation time. Please select the sentence that best reflects your plans.
08_03a	3/8	Optimism About September Return	This week's Question for the Week is about how optimistic you now feel about your child/children returning to school in September 2020 with the prospect of increased COVID-19 infections on the horizon.

08_10a	10/8	Planning for September	This week's Question for the Week is about the amount of planning you have done for your child to be learning from home from September for at least some of the time.
08_17a	17/8	A-level Grading Algorithm	This week's Question for the Week is about the consequences of the decision to use an algorithm to decide A-level and GCSE grades and what should now happen. Please select the statements that are closest to your view.
08_24a	24/8	Concerns About New School Year	This week's Question for the Week is about the new school year and the issues that are concerning you the most at the current time. Please select the option that most represents your greatest concern, or tell us what you are most concerned about through the 'other' option.
09_01a	1/9	Concerns About Physical Return of Students	This week's Question for the Week is about the new school year and how anxious you feel about your child/children returning to the school building this week. Please select up to three options that most represent your view, or tell us what you believe through the 'other' option.
09_07a	7/9	Management of Return of Students	This week's Question for the Week is about how the new school year has started and, in particular, how your pupils are coping. Please select the answer that most represents your view, or tell us what you believe through the 'other' option.
09_14a	14/9	Implications of Spike in Infections	This week's Question for the Week is about the spike in infection numbers and their implications for your school. Please select the answer that most represents your view, or tell us what you believe through the 'other' option.
09_21a	21/9	Suspected Infections in Schools	This week's Question for the Week is about your experience of suspected COVID-19 infections in your school. Please select the answer that most represents your view, or tell us what you believe through the 'other' option.
09_28a	28/9	Maintaining F2F Teaching in Autumn	Today's Question for the Week is about maintaining Face to Face (F2F) teaching at school during the autumn term. We would like to know what you think is most likely to happen. Please tell us which of these answers is closest to your view, or use the 'other' option to tell us your views.
10_05a	5/10	Support During Increasing Infections	Today's Question for the Week is about where you are finding support available to you for your child/children's education as the rise in COVID-19 infections continues. Please tell us which of these answers is closest to your view, or use the 'other' option to tell us your views.
10_12a	12/10	Planning for Remote Learning	Today's Question for the Week is about the formal planning that your school has conducted to prepare for situations where some, many or all children are working remotely for a period of time. Please tell us which of these answers is closest to your view, or use the 'other' option to tell us your views.
10_19a	19/10	Utility of Guidance	Today's Question for the Week is about the guidance that you find most useful as you navigate through the ongoing COVID-19 disruption. Please tell us which of these answers is closest to your view, or use the 'other' option to tell us your views.

Table 11: Classification of questions

Pedagogical Concerns during Lockdown	Business Development	Non-Pedagogical Concerns During Lockdown	Concerns Following Lockdown	Concerns Regarding Return to School	Research During Lockdown	Ability to work & Communicate effectively in Lockdown	Wellbeing
04_21a	04_27e	04_29a	04_22a	06_15a	04_28e	04_20a	06_01a
04_27a	05_01e	05_26a	05_01a	06_15a	05_21e	04_23a	06_02a
04_30a	05_05e	05_20e	05_05a	06_29a	05_22e	04_24a	06_05e
05_04a	05_07e	05_28e	05_13a	07_06a	05_29e	05_20a	06_03a
05_06a	05_11e	04_30b	05_14a	08_03a	06_09e	04_30e	07_20a
05_07a	05_12e	05_13b	05_18a	08_10a	07_14e	06_11e	
05_11a	05_13e	05_14b	05_19a	08_24a		08_10e	
05_12a	05_14e	07_06e	05_28a	09_01a			
05_15a	05_15e	08_03e	05_29a	09_07a			
05_21a	05_23e	06_04a	05_04e	09_14a			
05_22a	05_27e	06_10a	06_01e	09_21a			
05_27a	06_03e	10_19a	06_02e	09_28a			
05_06e	06_04e		04_30c	10_05a			
05_22b	06_08e		07_27e				
04_28a	06_12e		08_17a				
06_10e	06_22e		06_05a				
06_08a	06_29e		06_12a				
06_09a	07_20e		07_27a				
06_11a			08_17a				
06_22a							
10_12a							

Appendix F: Missing values in the main longitudinal survey

Table 12: Missing values

Feeling score	Confidence in sustaining remote learning	Enjoyment of remote mode of learning	Optimism about the UK's school system from September	I am able to deal with most difficulties I encounter when using tech	I feel professionally supported by colleagues, friends and family...	I feel emotionally supported by colleagues, friends and family	If I have any difficulties with my work during the COVID-19 Lockdown	I feel anxious about my school during the COVID-19 Lockdown	Are you / your school staff offering / recommending technology?	The school provides live lessons using video or audio conference...	The school provides activities for students that they can download...	Teachers mark work completed by students and submitted digitally...	The school suggests that students use specific software to help...	The school provides technology to help students talk to and ...	You are sharing videos of lessons with students that they can...	I don't know	My child/ children are not using any technology
Valid	422	635	516	66	540	540	61	60	548	1300	1300	1300	1300	759	759	1300	
Missing	1344	1131	1250	1700	1226	1226	1705	1706	1218	466	466	466	466	1007	1007	466	
Valid	1299	759	759	540	540	540	540	1299	540	667	541	541	541	609	541	541	599
Missing	467	1007	1007	1226	1226	1226	1226	467	1226	1099	1225	1225	1167	1157	1225	1225	1167
Valid	58	126	690	541	541	541	541	541	541	690	541	541	149	149	60	149	149
Missing	1708	1640	1076	1225	1225	1225	1225	1225	1225	1076	1225	1225	1617	1617	1706	1617	1617

Appendix G: Details on the five clusters' attributes

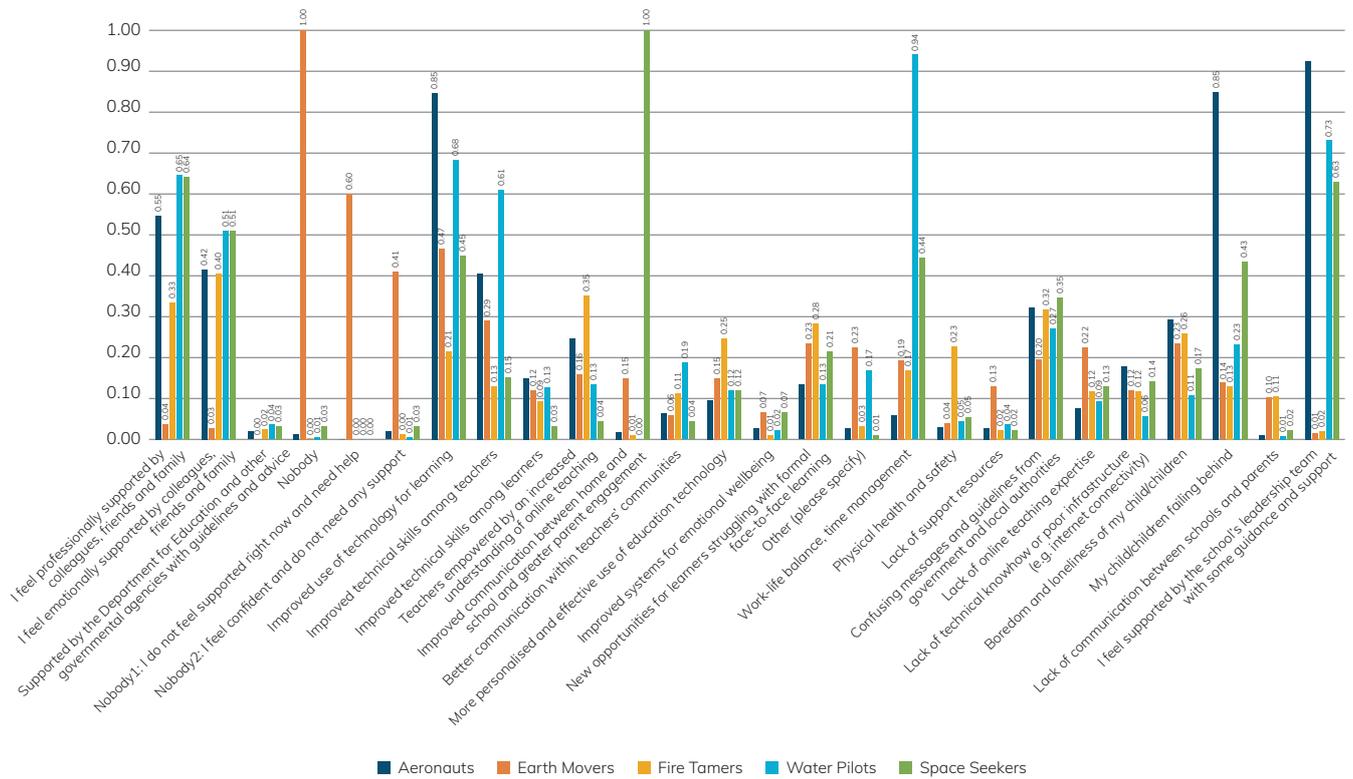


Figure 9: The normalised values of the clusters centres' attributes

Appendix H: Governmental guidelines and the reaction to them around Covid-19 in England's schools

Table 13: Timeline of governmental guidelines and correspondence with regard to the educational policy during Covid-19 and reactions to them 27/2–26/10/2020; colour-coded by the Department of Education's website tagging systems: Green – guidance; statutory guidance, Light blue – speech; news story; promotional material; oral statement to parliament; blog, Pink – transparency data; official statistics; official statistics announcement, Yellow – Press release; correspondence; decision, Uncoloured – collection, red font – an event indicated as a conflict, confusing message or unclear how to follow.

Date	Day of Week	Title	Detail	Conflict	Amended/ Updated?	Word Count of Associated Guidance (if applicable)	Detail	Conflict	Comment on Conflict
27/2/2019	Wed	Reception Baseline Assessment Framework	New assessment structure for Reception pupils due to be implemented in Sept 2020.	Concerns that it is not suitable to implement this in the current context.	No	2 Documents, 2,207, 844	New assessment structure for Reception pupils due to be implemented in Sept 2020.	Concerns that it is not suitable to implement this in the current context.	Reception baseline assessment and social distancing expectations.
17/2/2020	Mon	Coronavirus (COVID-19): travel advice for educational settings	Advice for educational settings, and their students and staff, who are travelling or planning to travel during the coronavirus (Covid-19) outbreak.		Yes, 25 March, 5 May, 5 October		Advice for educational settings, and their students and staff, who are travelling or planning to travel during the coronavirus (Covid-19) outbreak.		
18/3/2020	Wed	Government announces the closure of all schools until further notice			No	Guidance that is linked, as it existed at time of press release no longer available, superseded			
19/3/2020	Thu	Providing school meals during the coronavirus (COVID-19) outbreak	Guidance for schools and local authorities on school meals arrangements during the coronavirus (Covid-19) outbreak.		Yes, see link	3 Documents: 1787, 1811, 778	Guidance for schools and local authorities on school meals arrangements during the coronavirus (Covid-19) outbreak.		

19/3/2020	Thu	Critical workers who can access schools or educational settings. (Updated from March 19)	List of critical workers (key workers) who can send their children to school or other educational settings during the coronavirus (Covid-19) outbreak.		Yes, see link		List of critical workers (key workers) who can send their children to school or other educational settings during the coronavirus (Covid-19) outbreak.		
20/3/2020	Fri	Taking exams during the coronavirus (COVID-19) outbreak. (Updated from March 20)	What schools, colleges and students need to know about cancelled GCSEs, AS and A-levels and other qualifications in 2020, and the plans for taking future exams.		Yes, see link	2903	What schools, colleges and students need to know about cancelled GCSEs, AS and A-levels and other qualifications in 2020, and the plans for taking future exams.		
21/3/2020	Sat	Coronavirus (COVID-19): guidance on isolation for residential educational settings	Guidance to support management of children and young people in residential educational settings, including boarding schools, residential special schools and children's social care.		Yes, see link		Guidance to support management of children and young people in residential educational settings, including boarding schools, residential special schools and children's social care.		
22/3/2020	Sun	Check if your nursery is eligible for business rates relief due to coronavirus (COVID-19)	Description of business rate holidays for nurseries.		No		Description of business rate holidays for nurseries.		
22/3/2020	Sun	Recording attendance during the coronavirus (COVID-19) outbreak	What educational settings need to do when recording attendance in the educational settings status form from 1 September 2020.		Yes, 12 October, 20 October	756	What educational settings need to do when recording attendance in the educational settings status form from 1 September 2020.		

23/3/2020	Mon	Providing apprenticeships during the coronavirus (COVID-19) outbreak (Updated from March 23)	This document sets out guidance for apprentices, employers, training providers and assessment organisations in response to the impact of coronavirus (Covid-19).		Yes, see link		This document sets out guidance for apprentices, employers, training providers and assessment organisations in response to the impact of coronavirus (Covid-19).		
23/3/2020	Mon	Actions for FE colleges and providers during the coronavirus (COVID-19) outbreak	Sets out what further education (FE) providers need to know for the autumn term so that students of all ages can benefit from their education and training in full.		Yes, see link	2 Documents: 18,337, 703	Sets out what further education (FE) providers need to know for the autumn term so that students of all ages can benefit from their education and training in full.		
24/3/2020	Tues	Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak	What childcare services early years settings, childminders and local authorities need to provide during the coronavirus (Covid-19) outbreak.		Yes, see link	2 Documents, 19,188, 689	What childcare services early years settings, childminders and local authorities need to provide during the coronavirus (Covid-19) outbreak.		
1/4/2020	Wed	Induction for newly qualified teachers during the coronavirus (COVID-19) outbreak	Guidance about changes to newly qualified teacher (NQT) inductions during the coronavirus (Covid-19) outbreak.		Yes, 1 May, 13 August		Guidance about changes to newly qualified teacher (NQT) inductions during the coronavirus (Covid-19) outbreak.		
3/4/2020	Fri	Coronavirus (COVID-19): guidance for children's social care services	Advice about coronavirus (Covid-19) for local authorities and their partners to help support and protect vulnerable children.		Yes, see link		Advice about coronavirus (Covid-19) for local authorities and their partners to help support and protect vulnerable children.		

3/4/2020	Fri	Direction issued to the Chief Regulator of Ofqual	Directions from Gavin Williamson to Sally Collier, Chief Regulator of Ofqual, about awarding results for qualifications being assessed summer 2020.		Yes, 9 April & 22 October	3 Documents: 2,310, 885, 1101	Directions from Gavin Williamson to Sally Collier, Chief Regulator of Ofqual, about awarding results for qualifications being assessed summer 2020.		
7/4/2020	Tues	Extra support for schools and parents to help cope with coronavirus	Government package of support, including additional funding and high-quality resources, to help schools deal with the challenges posed by coronavirus.	Concerns that the package does not cover the loss of income which many schools earn from activities such as hiring out facilities.	Yes, 24 June & 10 July	N/A	Government package of support, including additional funding and high-quality resources, to help schools deal with the challenges posed by coronavirus.	Concerns that the package does not cover the loss of income which many schools earn from activities such as hiring out facilities.	
7/4/2020	Tues	Coronavirus (COVID-19): initial teacher training (ITT)	Information for providers about managing initial teacher training courses impacted by coronavirus (Covid-19).		Yes, see link		Information for providers about managing initial teacher training courses impacted by coronavirus (Covid-19).		
7/4/2020	Tues	School funding: exceptional costs associated with coronavirus (COVID-19)	Guidance on funding available to schools to support them with costs associated with coronavirus (Covid-19).		Yes, 24 June, 10 July	2,346	Guidance on funding available to schools to support them with costs associated with coronavirus (Covid-19).		
8/4/2020	Wed	Coronavirus (COVID-19): school and college performance measures (Updated from April 8)	Our approach to school and college accountability, performance tables and data during the coronavirus (Covid-19) outbreak.		Yes, 28 September		Our approach to school and college accountability, performance tables and data during the coronavirus (Covid-19) outbreak.		

10/4/2020	Fri	Covid-19 adoption support fund scheme to help vulnerable families			No				
14/4/2020	Tues	Coronavirus (COVID-19): keeping children safe online (Updated from April 14 2020)	Advice and guidance to help parents and carers keep children safe online during the coronavirus (Covid-19) outbreak.		Yes, 25 June	1532	Advice and guidance to help parents and carers keep children safe online during the coronavirus (Covid-19) outbreak.		
17/4/2020	Fri	Coronavirus (COVID-19): financial support for education, early years and children's social care	Funding and financial support available for education, childcare and children's social care organisations.	Criticisms that there is insufficient financial support to cover necessary safety measures and staff absences. Criticisms that financial support is difficult to access.	Yes, 22 April, 27 May, 9 July	8026	Funding and financial support available for education, childcare and children's social care organisations.	Criticisms that there is insufficient financial support to cover necessary safety measures and staff absences. Criticisms that financial support is difficult to access.	NEU member survey shows lack of trust in government to keep schools safe
19/4/2020	Sun	Education Secretary's statement on coronavirus (COVID-19)	Gavin Williamson on the government's response to the outbreak of coronavirus and support for disadvantaged pupils on remote learning.		No	N/A	Gavin Williamson on the government's response to the outbreak of coronavirus and support for disadvantaged pupils on remote learning.		ASCL comment on extra support for schools
19/4/2020	Sun	New major package to support online learning	Gavin Williamson announces free laptops for vulnerable and disadvantaged students.		Yes, 21 May & 16 July	418	Gavin Williamson announces free laptops for vulnerable and disadvantaged students.		
19/4/2020	Sun	Help children aged 2 to 4 to learn at home during coronavirus (COVID-19) (Updated from April 19)	Advice for parents and carers of early years children who have not yet started school.		Yes, 28 May, 16 July		Advice for parents and carers of early years children who have not yet started school.		

19/4/2020	Sun	Supporting your children's education during coronavirus (COVID-19)	Information, guidance and support for parents and carers of children who are learning at home.		Yes, 21 May, 16 July		Information, guidance and support for parents and carers of children who are learning at home.		
19/4/2020	Sun	Get help with technology during coronavirus (COVID-19)	Guidance for local authorities, academy trusts and schools on devices and support available to provide remote education and access to children's social care.		Yes, see link	1089	Guidance for local authorities, academy trusts and schools on devices and support available to provide remote education and access to children's social care.		
20/4/2020	Mon	Coronavirus (COVID-19): reducing burdens on educational and care settings	List of data collections, services or requests which will be cancelled, paused or will continue.		Yes, see link		List of data collections, services or requests which will be cancelled, paused or will continue.		
21/4/2020	Tues	Attendance in education and early years settings during the coronavirus outbreak: 23 March to 11 June 2020 (Updated from April 21 2020)	A summary of attendance in education settings up to 11 June 2020. From 23 June this information was published as official statistics.		Yes, see link		A summary of attendance in education settings up to 11 June 2020. From 23 June this information was published as official statistics.		
22/4/2020	Wed	Launch of Oak National academy	Oak National Academy launched this week.		No		Oak National Academy launched this week.		
24/4/2020	Fri	Changes to the admission appeals regulations during the coronavirus outbreak	Explains the temporary changes to the School Admission Appeal Regulations 2012 and provides guidance for managing appeals during the coronavirus (Covid-19) outbreak.		Yes, original date not specified		Explains the temporary changes to the School Admission Appeal Regulations 2012 and provides guidance for managing appeals during the coronavirus (Covid-19) outbreak.		

24/4/2020	Fri	Early years foundation stage: coronavirus disapplications			Yes, 26 September	4492			
24/4/2020	Fri	Schools to benefit from education partnership with tech giants	Thousands of schools to receive technical support to start using Google and Microsoft's education platforms.		No		Thousands of schools to receive technical support to start using Google and Microsoft's education platforms.		
24/4/2020	Fri	Get help with remote education	Information, guidance and support for teachers and leaders on educating children during the coronavirus outbreak.		Yes, see link		Information, guidance and support for teachers and leaders on educating children during the coronavirus outbreak.		
28/4/2020	Tues	New free online learning platform to boost workplace skills	Online platform 'The Skills Toolkit' to help people build their skills during the coronavirus outbreak and beyond.		No		Online platform 'The Skills Toolkit' to help people build their skills during the coronavirus outbreak and beyond.		
28/4/2020	Tues	Use of free early education entitlements funding during the coronavirus (COVID-19) outbreak	Funding for local authorities and early years providers through the early years dedicated schools grant (DSG) in the summer and autumn term 2020.		Yes, 20 July		Funding for local authorities and early years providers through the early years dedicated schools grant (DSG) in the summer and autumn term 2020.		
30/4/2020	Thu	Disapplication notice: school inspections legislation changes	Secretary of State for Education issues a seventh notice about changes to state-funded school inspections requirements during the coronavirus (Covid-19) outbreak.		Yes, see link		Secretary of State for Education issues a seventh notice about changes to state-funded school inspections requirements during the coronavirus (Covid-19) outbreak.		

30/4/2020	Thu	Modification notice: school registration legislation changes	Secretary of State for Education issues a seventh notice to modify pupil registration requirements for temporary pupils during the coronavirus (Covid-19) outbreak.		Yes, see link		Secretary of State for Education issues a seventh notice to modify pupil registration requirements for temporary pupils during the coronavirus (Covid-19) outbreak.		
30/4/2020	Thu	School attendance: guidance for schools	Covers registers and attendance codes (including circumstances due to coronavirus (Covid-19)), school hours and term dates, and improving school attendance.		Yes, 29 May, 6 August, 1 September	3 Documents: 6051, 1867, 2803	Covers registers and attendance codes (including circumstances due to coronavirus (Covid-19)), school hours and term dates, and improving school attendance.		
1/5/2020	Fri	Adapting teaching practice for remote education	Schools have been using various methods to adapt teaching practice for remote education to best meet the needs of pupils.		Yes, 21 May		Schools have been using various methods to adapt teaching practice for remote education to best meet the needs of pupils.		
2/5/2020	Sat	Emergency funding to support most vulnerable in society during pandemic	Communities Secretary announced £76 million additional funding to support survivors of domestic abuse, sexual violence and vulnerable children and their families and victims of modern slavery.		No	N/A	Communities Secretary announced £76 million additional funding to support survivors of domestic abuse, sexual violence and vulnerable children and their families and victims of modern slavery.		

4/5/2020	Mon	<u>Government support package for universities and students</u>	The government announced a range of measures to protect students and HE from the impact of coronavirus (Covid-19).		No		The government announced a range of measures to protect students and HE from the impact of coronavirus (Covid-19).		
5/5/2020	Tues	<u>Eligibility for government childcare offers protected</u>	Temporary measures to ensure critical workers will continue to be eligible for childcare offers if income changed due to pandemic.		No		Temporary measures to ensure critical workers will continue to be eligible for childcare offers if income changed due to pandemic.		
5/5/2020	Tues	<u>Adapting the curriculum for remote education</u>	Schools have been using various methods to adapt the curriculum for remote education to best meet the needs of pupils.		No		Schools have been using various methods to adapt the curriculum for remote education to best meet the needs of pupils.		
5/5/2020	Tues	<u>Keeping pupils motivated and engaged</u>	Schools are using various methods to keep pupils interested and motivated when learning remotely.		No		Schools are using various methods to keep pupils interested and motivated when learning remotely.		
5/5/2020	Tues	<u>Examples of supporting staff in curriculum planning. (Updated from May 5)</u>	An opportunity for schools to learn from each other's emerging practice as they develop their approaches to providing remote education.		Yes, 12 June		An opportunity for schools to learn from each other's emerging practice as they develop their approaches to providing remote education.		

11/5/2020	Mon	Details on phased wider opening of schools, colleges and nurseries	Schools, colleges and nurseries to begin to prepare to open to more young people from 1 June at the earliest, with protective measures in place.	Joint union produced alternative guidance for phased returns. Concerns that it is not clear how primary school children can remain effectively distanced.	Yes, 12 May, 1 June & 16 June	2 Documents: 5693, 1668	Schools, colleges and nurseries to begin to prepare to open to more young people from 1 June at the earliest, with protective measures in place.	Joint union produced alternative guidance for phased returns. Concerns that it is not clear how primary school children can remain effectively distanced.	ASCL comment on the reopening of schools
12/5/2020	Tues	Coronavirus (COVID-19): safer travel guidance for passengers	Walking, cycling, and travelling in vehicles or on public transport during the coronavirus outbreak.		Yes, see link		Walking, cycling, and travelling in vehicles or on public transport during the coronavirus outbreak.		
14/5/2020	Thu	Safe working in education, childcare and children's social care (Update from May 14)	Preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings during the coronavirus outbreak.	Mandated requirements for social distancing and mask wearing are not feasible and, as a result, are not being followed.	Yes, see link	6482	Preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings during the coronavirus outbreak.	Mandated requirements for social distancing and mask wearing are not feasible and, as a result, are not being followed.	Government failing on promise that schools would be Covid secure
16/5/2020	Sat	Education Secretary's statement on coronavirus (COVID-19)	Gavin Williamson on the government's response to the outbreak of coronavirus and plans to begin returning to school safely.		No		Gavin Williamson on the government's response to the outbreak of coronavirus and plans to begin returning to school safely.		
19/5/2020	Tues	£37 million to support children with complex needs	A multi-million-pound settlement will help low-income families with seriously ill or disabled children with the cost of equipment, goods or services.		No		A multi-million-pound settlement will help low-income families with seriously ill or disabled children with the cost of equipment, goods or services.		

19/5/2020	Tues	Safeguarding and remote education during coronavirus (COVID-19)	Guidance on how to follow safeguarding procedures when planning remote education strategies and teaching remotely during the coronavirus (Covid-19) outbreak.		Yes, 21 May, 6 October	1398	Guidance on how to follow safeguarding procedures when planning remote education strategies and teaching remotely during the coronavirus (Covid-19) outbreak.		
21/5/2020	Thu	School reports on pupil performance: guide for headteachers	Guidance for schools on writing statutory end of year reports for parents.		Yes, 18 June	1051	Guidance for schools on writing statutory end of year reports for parents.		
22/5/2020	Fri	Responsibility for autumn exams	Guidance for schools and colleges on who should enter students for autumn exams, the health arrangements for exams and the support DfE is providing.		Yes, see link	3 Documents: 2036, 4142, 2778	Guidance for schools and colleges on who should enter students for autumn exams, the health arrangements for exams and the support DfE is providing.		
24/5/2020	Sun	PM confirms schools, colleges and nurseries on track to begin phased reopening	From 1 June schools, colleges and nurseries are set to open to more children.		No		From 1 June schools, colleges and nurseries are set to open to more children.		
1/6/2020	Mon	Reception, Y1 and Y6 to return to school			No	N/A			
7/6/2020	Sun	Extra mental health support for pupils and teachers	Online resources and charity grants to help schools and colleges respond to the impact of coronavirus on mental health and wellbeing.		Yes, 10 June	781	Online resources and charity grants to help schools and colleges respond to the impact of coronavirus on mental health and wellbeing.		

9/6/2020	Tues	Coronavirus: Plan dropped for all primary pupils back in school	UK government drops aim for all primary school students to return before the end of the summer term.	ASCL notes that this was never a realistic aim.	No		UK government drops aim for all primary school students to return before the end of the summer term.	ASCL notes that this was never a realistic aim.	ASCL comment on plans being dropped to bring back all primary years
12/6/2020	Fri	Pastoral care in the curriculum	How schools can provide additional emotional and pastoral support for pupils when they return to school following the coronavirus (Covid-19) outbreak.		No		How schools can provide additional emotional and pastoral support for pupils when they return to school following the coronavirus (Covid-19) outbreak.		
12/6/2020	Fri	Identifying and addressing gaps in pupils' understanding	How schools can find out how much pupils know, and do not know, after a long period of remote education due the coronavirus (Covid-19) outbreak.		No	611	How schools can find out how much pupils know, and do not know, after a long period of remote education due the coronavirus (Covid-19) outbreak.		
12/6/2020	Fri	Planning a curriculum to teach at school and at home	Deciding what to teach during a phased return.		No		Deciding what to teach during a phased return.		
12/6/2020	Fri	Supporting staff in curriculum planning for a phased return	Examples of supporting staff in curriculum planning.		No		Examples of supporting staff in curriculum planning.		
12/6/2020	Fri	Making the most of reduced classroom time	Deciding what to teach in the classroom and what to teach at home.		No		Deciding what to teach in the classroom and what to teach at home.		
15/6/2020	Mon	Year 10, 12 and equivalent 16-19 FE students to receive f2f contact			No				

15/6/2020	Mon	Primary schools to be given flexibility to bring back more pupils	Headteachers are being encouraged to invite back more primary pupils before the summer, where they have capacity to do so.	Concerns that these changes do not compensate for the lack of a long-term plan agreed in collaboration with education professionals.	No		Headteachers are being encouraged to invite back more primary pupils before the summer, where they have capacity to do so.	Concerns that these changes do not compensate for the lack of a long-term plan agreed in collaboration with education professionals.	ASCL comment on flexibility for primary schools to bring back more pupils
16/6/2020	Tues	Laptops, tablets and 4G wireless routers progress data	Information about how many laptops, tablets and 4G wireless routers we have delivered or dispatched to local authorities and academy trusts.		Yes, 1 July, 27 August, 23 October		Information about how many laptops, tablets and 4G wireless routers we have delivered or dispatched to local authorities and academy trusts.		
17/6/2020	Wed	Early years and childcare: coronavirus (COVID-19)	What early years providers need to do during the coronavirus (Covid-19) outbreak.			Provides links to several pieces of guidance (all of which are referenced individually in this document).	What early years providers need to do during the coronavirus (Covid-19) outbreak.		
17/6/2020	Wed	Local authority children's services: coronavirus (COVID-19)	What local authority children's services need to do during the coronavirus (Covid-19) outbreak.		Yes, 2 July	Provides links to several pieces of guidance (all of which are referenced individually in this document).	What local authority children's services need to do during the coronavirus (Covid-19) outbreak.		
17/6/2020	Wed	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak – 23 March to 23 July 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		Yes, 17 July		A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		

17/6/2020	Wed	Further and higher education: coronavirus (COVID-19) (Updated from June 17)	What colleges and universities and other providers need to do during the coronavirus (Covid-19) outbreak.		Yes, see link	Provides links to several pieces of guidance (all of which are referenced individually in this document).	What colleges and universities and other providers need to do during the coronavirus (Covid-19) outbreak.		
17/6/2020	Wed	Guidance for schools: coronavirus (COVID-19) (Updated from June 17)	What school leaders, teachers and school staff need to do during the coronavirus (Covid-19) outbreak.		Yes, see link		What school leaders, teachers and school staff need to do during the coronavirus (Covid-19) outbreak.		
18/6/2020	Thu	What parents and carers need to know about early years providers, schools and colleges during the coronavirus (COVID-19) outbreak (Updated from June 18)	Information for parents and carers about going back to schools, nurseries and colleges in the autumn term.		Yes, see link		Information for parents and carers about going back to schools, nurseries and colleges in the autumn term.		
19/6/2020	Fri	Billion-pound Covid catch-up plan to tackle impact of lost teaching time	New measures to help primary and secondary pupils catch up.	Concerns that this does not cover early years children.	No		New measures to help primary and secondary pupils catch up.	Concerns that this does not cover early years children.	The government announces £1 billion investment to support schools over the next two years
22/6/2020	Mon	Thousands of children to benefit from free meals and activities	Thousands of children in England to benefit from free meals and activities during summer 2020.		No		Thousands of children in England to benefit from free meals and activities during summer 2020.		
22/6/2020	Mon	Education Secretary's statement on coronavirus (COVID-19)	Gavin Williamson on the government's £1 billion Covid catch-up plan to tackle impact of lost teaching time.	Plans are welcomed, but criticisms present that unions were not consulted.	No		Gavin Williamson on the government's £1 billion Covid catch-up plan to tackle impact of lost teaching time.	Plans are welcomed, but criticisms present that unions were not consulted.	ASCL responds to one billion pound catch-up plan

23/6/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 18 June 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		No		A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		
24/6/2020	Wed	Protective measures in primary schools	Guidance noting that primary pupils do not need to socially distance, claims that this has always been the case.	Complaints that this is in direct contradiction to previous guidance. Concerns that relaxing of 2m rule will not function to allow schools to return effectively in September.	Update to blog posted on 12 June		Guidance noting that primary pupils do not need to socially distance, claims that this has always been the case.	Complaints that this is in direct contradiction to previous guidance. Concerns that relaxing of 2m rule will not function to allow schools to return effectively in September.	Tweet from Kit Andrew: DfE Rewriting History over Claims that Schools have Never Needed to Keep Pupils 2m Apart: DfE 'disingenuous' over distancing confusion. say heads: ASCL comment on relaxation of social distancing rule
25/6/2020	Thu	Coronavirus (COVID-19): Keeping children safe from abuse and harm	Advice for parents and carers about the main risks children may be particularly vulnerable to at this time and information about available help and support.		No	2456	Advice for parents and carers about the main risks children may be particularly vulnerable to at this time and information about available help and support.		
25/6/2020	Thu	Coronavirus (COVID-19) Summer Food Fund	Guidance for schools and local authorities on providing vouchers to support pupils eligible for free school meals over the summer holiday period during the coronavirus (Covid-19) outbreak.		Yes, 30 June, 13 July		Guidance for schools and local authorities on providing vouchers to support pupils eligible for free school meals over the summer holiday period during the coronavirus (Covid-19) outbreak.		

30/6/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 25 June 2020	A summary of attendance in education settings since Monday 23 March and early years settings since Thursday, 16 April.		No	2 Documents: 4934, 467	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		
1/7/2020	Wed	Guidance for full opening: schools	What all schools will need to do during the coronavirus (Covid-19) outbreak from the start of the autumn term.	Concerns that measures in place are not sufficient to protect staff and students. Concerns that the measures are not logistically feasible.	Yes, dates of updates not specified	25,173	What all schools will need to do during the coronavirus (Covid-19) outbreak from the start of the autumn term.	Concerns that measures in place are not sufficient to protect staff and students. Concerns that the measures are not logistically feasible.	Coronavirus: medically vulnerable and higher risk groups - joint unions advice (NEU); Schools must have safety measures in place prior to return of pupils to school; The government's plan for a full return to schools in September.
1/7/2020	Wed	Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus (COVID-19) outbreak	Protective measures for providers of community activities, holiday or after-school clubs, tuition and other out-of-school settings offering provision to children during the coronavirus (Covid-19) outbreak.		Yes, see link		Protective measures for providers of community activities, holiday or after-school clubs, tuition and other out-of-school settings offering provision to children during the coronavirus (Covid-19) outbreak.		
1/7/2020	Wed	Guidance for parents and carers of children attending out-of-school settings during the coronavirus (COVID-19) outbreak	Guidance for parents and carers of children attending community activities, holiday or after-school clubs, tuition and other out-of-school settings.		Yes, see link		Guidance for parents and carers of children attending community activities, holiday or after-school clubs, tuition and other out-of-school settings.		

2/7/2020	Thu	Arrangements for examinations and assessments in 2020/21	Letter from the Secretary of State for Education to Sally Collier, Chief Regulator, Ofqual on policy objectives related to exams and assessments in 2020/21.	Concerns that not enough is being done to plan for exams in 2021.	No	1277	Letter from the Secretary of State for Education to Sally Collier, Chief Regulator, Ofqual on policy objectives related to exams and assessments in 2020/21.	Concerns that not enough is being done to plan for exams in 2021.	Ministers can't muddle their way through to summer 2021 exams.
2/7/2020	Thu	Schools and colleges to reopen in full in September	Detailed plans have been unveiled for all children and young people to return to full-time education from September.		No		Detailed plans have been unveiled for all children and young people to return to full-time education from September.		
2/7/2020	Thu	Guidance for full opening: special schools and other specialist settings	What all special schools and other specialist settings will need to do during the coronavirus (Covid-19) outbreak from the start of the autumn term to support the return of children and young people with special education needs and disability (SEND).	Concerns that there is not enough specialised guidance for the safe reopening of special schools.	Yes, see link	28,879	What all special schools and other specialist settings will need to do during the coronavirus (Covid-19) outbreak from the start of the autumn term to support the return of children and young people with special education needs and disability (SEND).	Concerns that there is not enough specialised guidance for the safe reopening of special schools.	Has anyone thought about Covid and special schools?
2/7/2020	Thu	Actions for schools during the coronavirus outbreak	What all schools will need to do during the coronavirus (Covid-19) outbreak from the start of the autumn term.		Yes, see link		What all schools will need to do during the coronavirus (Covid-19) outbreak from the start of the autumn term.	Concerns that it will be 'enormously challenging' to enforce bubbles.	ASCL responds to guidance on full reopening of schools

3/7/2020	Fri	Thousands of children offered nutritious breakfasts during summer	Children from more than 1800 schools in England who are currently part of our Breakfast Clubs programme will now be offered healthy breakfasts over the summer.		No		Children from more than 1800 schools in England who are currently part of our Breakfast Clubs programme will now be offered healthy breakfasts over the summer.		
3/7/2020	Fri	Education Secretary's statement on coronavirus (COVID-19)	Education Secretary on the government's plans for all pupils to return to schools, colleges, nurseries and other education settings in September.		No		Education Secretary on the government's plans for all pupils to return to schools, colleges, nurseries and other education settings in September.		
5/7/2020	Sun	PE and Sport Premium for schools confirmed	Education Secretary confirms £320 million for PE & Sport Premium for the next academic year.		No		Education Secretary confirms £320 million for PE & Sport Premium for the next academic year.		
7/7/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 2 July 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		No		A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		
14/7/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 9 July 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		No		A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		

16/7/2020	Thu	10 top tips for parents to support children to read	Short tips for parents of primary-aged children to make reading enjoyable during the coronavirus (Covid-19) outbreak.		No		Short tips for parents of primary-aged children to make reading enjoyable during the coronavirus (Covid-19) outbreak.		
17/7/2020	Fri	Opportunity Areas programme to support young people hit hardest by pandemic	Place-based approach will help level up outcomes in employment and education to support recovery from the pandemic.		No		Place-based approach will help level up outcomes in employment and education to support recovery from the pandemic.		
21/7/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 17 July 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		No		A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		
24/7/2020	Fri	Coronavirus (COVID-19): assessment processes for selective school admissions	Guidance on entry testing for admission to state-funded selective schools during the coronavirus (Covid-19) outbreak.		No		Guidance on entry testing for admission to state-funded selective schools during the coronavirus (Covid-19) outbreak.		
24/7/2020	Fri	Coronavirus (COVID-19): changes to faith school admission arrangements	Guidance on changes to faith oversubscription criteria in faith school admission arrangements which have been affected by the coronavirus (Covid-19) outbreak.		No		Guidance on changes to faith oversubscription criteria in faith school admission arrangements which have been affected by the coronavirus (Covid-19) outbreak.		

31/7/2020	Fri	Buying for schools during the coronavirus (COVID-19) outbreak (Updated from February 2)	Information for buyers in schools and those who manage supplier contracts, including procurement policy notes (PPN), free school meals, personal protective equipment (PPE) and temporary staff.		Updated 20 Feb, before update on 31 July		Information for buyers in schools and those who manage supplier contracts, including procurement policy notes (PPN), free school meals, personal protective equipment (PPE) and temporary staff.		
31/7/2020	Fri	Reopening schools in September a 'priority' – but other things may have to close for it to happen. hints Chris Whitty		Concerns that there is no comment about a 'Plan B' in the case of increasing infection rates/ lockdown.	No			Concerns that there is no comment about a 'Plan B' in the case of increasing infection rates/ lockdown.	ASCL responds to Prime Minister's comment on school reopening.
4/8/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 30 July 2020	A summary of attendance in education settings from Monday, 23 March to Friday, 17 July and early years settings from Thursday, 16 April to Thursday, 30 July.		No		A summary of attendance in education settings from Monday, 23 March to Friday, 17 July and early years settings from Thursday, 16 April to Thursday, 30 July.		
5/8/2020	Wed	Support for working families affected by coronavirus (COVID-19) given an extra boost	Families that benefit from government-funded childcare support given a boost from a government announcement that they would not lose out due to coronavirus (Covid-19).		No		Families that benefit from government-funded childcare support given a boost from a government announcement that they would not lose out due to coronavirus (Covid-19).		

7/8/2020	Fri	<u>Laptops, tablets and 4G wireless routers provided during coronavirus (COVID-19) (Updated from August 7)</u>	Guidance for local authorities, academy trusts and schools on managing Department for Education (DfE) devices provided for children, families and young adults most in need.		Yes, 1 October, 20 November		Guidance for local authorities, academy trusts and schools on managing Department for Education (DfE) devices provided for children, families and young adults most in need.		
7/8/2020	Fri	<u>Get laptops and tablets for children who cannot attend school due to coronavirus (COVID-19)</u>	How schools, colleges, academy trusts and local authorities can access digital devices for children who are learning remotely.		Yes, 4 September, 1 October	1346	How schools, colleges, academy trusts and local authorities can access digital devices for children who are learning remotely.		
11/8/2020	Tues	<u>Government urges universities to hold places</u>	The Universities Minister has written to all Vice-Chancellors asking them to hold places for students appealing their A-level results.		No		The Universities Minister has written to all Vice-Chancellors asking them to hold places for students appealing their A-level results.		
13/8/2020	Thu	<u>On A-level results day teachers have almost 40% of their A-level assessments downgraded due to an algorithm that used schools' past performances to help determine their students' grades</u>							

18/8/2020	Tues	<u>Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 13 August 2020</u>	A summary of attendance in education settings from Monday, 23 March to Friday, 17 July and early years settings from Thursday, 16 April to Thursday, 12 August.		No		A summary of attendance in education settings from Monday, 23 March to Friday, 17 July and early years settings from Thursday, 16 April to Thursday, 12 August.		
24/8/2020	Mon	<u>Early years support package to help close Covid language gap</u>	Targeted funding for Reception pupils to help schools boost early language skills.		No		Targeted funding for Reception pupils to help schools boost early language skills.		
25/8/2020	Tues	Johnson makes a last-minute U-turn on the wearing of masks in secondary schools, saying the government will no longer advise against their use. Instead, it will be left at the head-teacher's discretion. For staff and pupils in local lock-down areas, they will be mandatory in corridors.							
25/8/2020	Tues	<u>£8m programme to boost pupil and teacher wellbeing.</u>	Ahead of the full return to education in September, a new training scheme was launched to improve wellbeing and mental health support in schools and colleges.		No		Ahead of the full return to education in September, a new training scheme was launched to improve wellbeing and mental health support in schools and colleges.		

25/8/2020	Tues	Update on face coverings in schools	A Department for Education update on advice on face coverings in schools. Also, on August 26. https://www.gov.uk/government/publications/face-coverings-in-education	Concerns that the government is not following scientific advice in relation to the use of face masks in schools. Concerns that leaving the decision on the use of coverings to school leaders is inappropriate. Criticisms that this is not full guidance.	No	N/A	A Department for Education update on advice on face coverings in schools. Also, on August 26. https://www.gov.uk/government/publications/face-coverings-in-education	Concerns that the government is not following scientific advice in relation to the use of face masks in schools. Concerns that leaving the decision on the use of coverings to school leaders is inappropriate. Criticisms that this is not full guidance.	NASUWT union responds to advice on face masks: Changes to face coverings guidance: ASCL response to updated advice on face coverings.
26/8/2020	Wed	Education, health and care needs assessments and plans: guidance on temporary legislative changes relating to coronavirus (COVID-19)	Explanation on temporary legislative changes relating to Education, Health and Care needs assessments.		Yes, original date not specified		Explanation on temporary legislative changes relating to Education, Health and Care needs assessments.		
26/8/2020	Wed	Vulnerable children and young people survey	Summary of local authority survey in England to help understand the impact of the coronavirus (Covid-19) outbreak on children's social care.		Yes, 16 September, 14 October, 11 November		Summary of local authority survey in England to help understand the impact of the coronavirus (Covid-19) outbreak on children's social care.		
26/8/2020	Wed	Coronavirus (COVID-19): test kits for schools and FE providers	Guidance for schools and further education (FE) providers on the initial supply of coronavirus (Covid-19) home testing kits for pupils, teachers and staff.	Reports that teaching professionals are finding it very difficult to access Covid-19 tests, and that this is resulting in school closures in some cases.	Yes, see link		Guidance for schools and further education (FE) providers on the initial supply of coronavirus (Covid-19) home testing kits for pupils, teachers and staff.	Reports that teaching professionals are finding it very difficult to access coronavirus (Covid-19) tests, and that this is resulting in school closures in some cases.	Near breaking point: headteachers worn down by 'non-stop Covid crisis': NEU member survey shows lack of trust in government to keep schools safe; PM failure to address school safety (NEU); ASCL comment on drop in fully open secondaries.

28/8/2020	Fri	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak – 23 March to 8 October 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		No		A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April.		
28/8/2020	Fri	How schools can plan for tier 2 local restrictions	Guidance for decision-makers at mainstream schools with secondary year groups, to help them plan a tier 2 rota model if required.	Criticisms that measures taken in the case of local lockdowns will elicit costs that the government must provide support for.	No	4487	Guidance for decision-makers at mainstream schools with secondary year groups, to help them plan a tier 2 rota model if required.	Criticisms that measures taken in the case of local lockdowns will elicit costs that the government must provide support for.	Govt must provide resources to maintain education in event of future lockdowns.
28/8/2020	Fri	All possible measures to be taken before schools and colleges close	New contingency planning guidance published for education settings in local lockdown areas.	Criticisms of timing of announcement on a Friday night, giving leaders insufficient time to incorporate guidance.	Yes, 28 August		New contingency planning guidance published for education settings in local lockdown areas.	Criticisms of timing of announcement on a Friday night, giving leaders insufficient time to incorporate guidance.	ASCL comment on lockdown contingency planning
1/9/2020	Tues	Pupils start returning to schools in England	Schools and colleges across England start to welcome back pupils with protective measures in place to help keep young people and staff safe.		No		Schools and colleges across England start to welcome back pupils with protective measures in place to help keep young people and staff safe.		
1/9/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 27 August 2020	A summary of attendance in education settings from Monday, 23 March to Friday, 17 July and early years settings from Thursday, 16 April to Thursday, 27 August.		No		A summary of attendance in education settings from Monday, 23 March to Friday, 17 July and early years settings from Thursday, 16 April to Thursday, 27 August.		

2/9/2020	Wed	Ofsted Visits to Schools and Colleges to Begin this Month	Press release indicating that Ofsted will be undertaking 'visits' to schools during the autumn term.	Union criticisms that visits are in fact inspections, and should be voluntary given the pressures caused by Covid-19.	N/A	N/A	Press release indicating that Ofsted will be undertaking 'visits' to schools during the autumn term.	Union criticisms that visits are in fact inspections, and should be voluntary given the pressures caused by Covid-19.	NAHT Legal Challenge: Ofsted Forced to confirm 'visits' are actually inspections: NAHT, NGA and ASCL call on Amanda Spielman to reconsider Ofsted's proposals for autumn term visits
2/9/2020	Wed	Coronavirus (COVID-19): guidance for boarding schools with international students	Guidance for residential educational settings with international students under the age of 18 entering and travelling to the UK.		Yes, 6 November		Guidance for residential educational settings with international students under the age of 18 entering and travelling to the UK.		
4/9/2020	Fri	Coronavirus transmission in schools: your questions answered	DfE blog post responding to FAQs concerning coronavirus (Covid-19) transmission when students return, includes assertion that schools will need to provide immediate remote learning in the case of a local outbreak - this point was expanded upon on 1 October.	Complaints that the blog's assertion that schools will need to provide immediate remote learning in the case of an outbreak is unrealistic.	No		DfE blog post responding to FAQs concerning coronavirus (Covid-19) transmission when students return, includes assertion that schools will need to provide immediate remote learning in the case of a local outbreak - this point was expanded upon on 1 October.	Complaints that the blogs assertion that schools will need to provide immediate remote learning in the case of an outbreak is unrealistic.	Tweet commenting on DfE remote learning expectations
9/9/2020	Wed	Educational psychologists: support for coronavirus (COVID-19) recovery (Updated from September 9)	The Department for Education wants to build temporary educational psychologist capacity in England to support schools and colleges returning in September.		Yes, 14 September		The Department for Education wants to build temporary educational psychologist capacity in England to support schools and colleges returning in September.		

15/9/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 10 September 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April 2020.		No		A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April 2020.		
15/9/2020	Tues	99.9 per cent of schools open for start of autumn term	New official figures show almost every school in England has opened for the start of the autumn term, following months of hard work and dedication from staff.		No		New official figures show almost every school in England has opened for the start of the autumn term, following months of hard work and dedication from staff.		
18/9/2020	Fri	School Governance Update	Important news and communications from the Department for Education (DfE) relating to governance in maintained schools and academy trusts in England.		Yes, see link		Important news and communications from the Department for Education (DfE) relating to governance in maintained schools and academy trusts in England.		
22/9/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 17 September 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April 2020.		No	2 Documents: 4299, 553	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April 2020.		
22/9/2020	Tues	Use of the NHS coronavirus (COVID-19) app in schools and further education colleges	Actions for schools and further education colleges when using the NHS coronavirus (Covid-19) app in education settings.		Yes, 22 September	3502	Actions for schools and further education colleges when using the NHS coronavirus (Covid-19) app in education settings.		

22/9/2020	Tues	Coronavirus (COVID-19) catch-up premium (Updated from July 20)	What school leaders need to know about the catch-up premium and the National Tutoring Programme, including funding amounts and how funding should be spent.	Concerns that funding for catch-up support will be wiped out by the cost of coronavirus (Covid-19) ovid safety measures.	No updates specified		What school leaders need to know about the catch-up premium and the National Tutoring Programme, including funding amounts and how funding should be spent.	Concerns that funding for catch-up support will be wiped out by the cost of coronavirus (Covid-19) safety measures	School catch-up funding will be wiped out by coronavirus (COVID-19) safety measures
23/9/2020	Wed	Gavin Williamson on why getting pupils back to school is more important than ever	Gavin Williamson comments on A-level/ GCSE results in 2020 and the importance of children physically returning to school.	Criticism of lack of commentary on how examinations would work in 2021.			Gavin Williamson comments on A-level/ GCSE results in 2020 and the importance of children physically returning to school.	Criticism of lack of commentary on how examinations would work in 2021.	ASCL comment on Education Secretary's statement
24/9/2020	Thu	Parental responsibility measures attendance census	How local authorities should collect and submit data for the annual attendance measures census.		Yes, 24 September		How local authorities should collect and submit data for the annual attendance measures census.		
25/9/2020	Fri	Remote education webinars	How to access school-led webinars on remote education to help share good practice.		Yes, see link		How to access school-led webinars on remote education to help share good practice.		
29/9/2020	Tues	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 24 September 2020	A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April 2020.				A summary of attendance in education settings since Monday, 23 March and early years settings since Thursday, 16 April 2020.		
29/9/2020	Tues	Return of students to universities statement	Secretary of State Gavin Williamson addresses the House.		N/A	N/A	Secretary of State Gavin Williamson addresses the House.		

29/9/2020	Tues	Department for Education officials announcing that England will not participate in the mini Teaching And Learning International Survey (TALIS) 2022, core survey of ISCED 2 or the optional surveys, in 2024.		Complaints that key stakeholders were not considered in this decision, and that TALIS provides a unique opportunity to compare England to other jurisdictions.				Complaints that key stakeholders were not considered in this decision, and that TALIS provides a unique opportunity to compare England to other jurisdictions.	NAHT writes to Nick Gibb urging him not to withdraw from TALIS
1/10/2020	Thu	Remote Education Temporary Continuity Direction: explanatory note	Remote Education Temporary Continuity Direction: explanatory note	Various complaints that the requirement for the provision of remote education alongside f2f lessons are unrealistic.	No		Remote Education Temporary Continuity Direction: explanatory note	Various complaints that the requirement for the provision of remote education alongside f2f lessons are unrealistic.	Tweet on The Coronavirus Act 2020 Provision of Remote Education (England) Temporary Continuity Direction Explanatory Note: Remote education measures are confusing and a burden on schools: Tweet on DfE Workload Management Toolkit: Near breaking point: head-teachers worn down by 'non-stop Covid crisis'.
1/10/2020	Thu	Remote education good practice	Good practice to support school leaders in developing their remote education contingency plans.		Yes, 27 October		Good practice to support school leaders in developing their remote education contingency plans.		

1/10/2020	Thu	New remote education support for schools, colleges and teachers	Extra resources announced to support delivery of remote education, including 100,000 additional devices and increased peer to peer support for teachers.				Extra resources announced to support delivery of remote education, including 100,000 additional devices and increased peer to peer support for teachers.		
5/10/2020	Mon	Changes to the school exclusion process during the coronavirus (COVID-19) outbreak	Description of temporary changes made to the school exclusion process.		Yes, original publication date not specified		Description of temporary changes made to the school exclusion process.		
23/10/2020	Fri	Help with accessing and buying resources for remote education	Information for schools and school buying professionals on sourcing educational resources during the coronavirus (Covid-19) outbreak.		No		Information for schools and school buying professionals on sourcing educational resources during the coronavirus (Covid-19) outbreak.		
26/10/2020	Mon	Further education (FE) operational guidance			Yes - original publication date not specified.				



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